## MATH NEWS

## $3^{\text {rd }}$ Grade Math

Module 2: Place Value and Problem Solving with Units of Measure

## Math Parent Letter

This document is created to give parents and students a better understanding of the math concepts found in Eureka Math (© 2013 Common Core, Inc.) that is also posted as the Engage New York material which is taught in the classroom. Module 2 of Eureka Math (Engage New York) covers Place Value and Problem-Solving with Units of Measure. This newsletter will discuss Module 2, Topic B.

Topic B. Measuring Weight and Liquid Volume in Metric Units

## Vocabulary Words

- Gram (g)
- Kilogram (kg)
- Weight
- Scale
- Halfway
- $\approx$ Approxmiate
- Liter (L)
- Milliliter (mL)
- Estimate
- Capacity
- Liquid Volume
- Beakers


## Helpful Hints!!!

In previous units we studied about a place value chart. The tens place is the same as 10 ones, the hundreds place is the same as 10 tens, the thousands place is the same as 10 hundreds.

| Thousands | Hundreds | Tens | Ones |
| :---: | :---: | :---: | :---: |

Weight can relate to a place value because 10 g is equal to ten 1 grams, 100 g is equal to ten 10 grams, and 1 kg is equal to 1,000 grams which is ten 100 grams.

| $1 \mathrm{~kg}=1000 \mathrm{~g}$ | 100 g | 10 g | 1 g |
| :---: | :---: | :---: | :---: |

Capacity can relate to a place value because 10 mL is equal to ten $1 \mathrm{~mL}, 100 \mathrm{~mL}$ is equal to ten 10 mL , and 1 L is equal to $1,000 \mathrm{~mL}$ which is ten 100 mL .

| $1 \mathrm{~L}=1000 \mathrm{~mL}$ | 100 mL | 10 mL | 1 mL |
| :--- | :--- | :--- | :--- |

## Objective of Topic B

Build and decompose a kg to reason about the size and weight of $1 \mathrm{~kg}, 100 \mathrm{~g}, 10 \mathrm{~g}$, and 1 g .
Develop estimation strategies by reasoning about
2 weight in kg of a series of familiar objects to establish mental benchmark measures.
Solve one-step word problems involving metric
3 weights within 100 and estimate to reason about solutions.
4 Decompose a liter to reason about the size of 1 L , $100 \mathrm{~mL}, 10 \mathrm{~mL}$, and 1 mL .
Estimate and measure liquid volume in L and mL using the vertical number line.
Solve mixed word problems involving all four
6 operations with $\mathrm{g}, \mathrm{kg}, \mathrm{L}$, and mL given the same units.

## Focus Area- Topic B

Measuring Weight and Liquid Volume in Metric Units
Decomposing liters and kilograms using number bonds.


Students should understand that 1 kg is equal to $1,000 \mathrm{~g}$. If part of $1 \mathrm{~kg}(1,000 \mathrm{~g})$ is 250 g then the other part (?) should equal to $1 \mathrm{~kg}(1,000 \mathrm{~g})$.

$$
1,000 \mathrm{~g}-250 \mathrm{~g}=750 \mathrm{~g}
$$

They should also understand that 1 L is equal to 1,000 mL . If part of $1 \mathrm{~L}(1,000 \mathrm{~mL})$ is 300 mL then the other part (?) should equal to $1 \mathrm{~L}(1,000 \mathrm{~mL})$.

$$
1,000 \mathrm{~mL}-300 \mathrm{~mL}=700 \mathrm{~mL}
$$

## Measuring with Scales and Beakers

Students will learn how to read a scale. The apples weigh $3,200 \mathrm{~g}$. The beaker holds 4 L of liquid.


## Estimate Weight $\mathcal{E}$ Liquid Capacity



Students will learn how to estimate how much an item weighs. A small dog weighs about 4 kg . A bottle of soda is about a liter.

## Use a number line to record capacity

Whatis ste difiference between the appaity of Contininerd and Containter C?


The difference is 13 L .

## One-Step Addition Word Problem

Jessie has 2 dogs. He feeds one $\operatorname{dog} 25 \mathrm{~g}$ of food and the other 35 g of food. How much dog food does Jessie feed his dog?


Jessie feeds his dogs
60 g of dog food.
A recipe requires 400 mL of milk. Lilly decides to triple the recipe for lunch. How many milliliters of milk does she need for lunch?

$400 \mathrm{~mL}+400 \mathrm{~mL}+400 \mathrm{~mL}=1200 \mathrm{~mL}$
Lilly uses $\mathbf{1 2 0 0} \mathbf{m L}$ of milk.

## One-Step Subtraction Word Problem

Kathy wants to ride the roller coaster. The minimum weight to ride is 33 kilograms. She weighs 13 kilograms less than the required weight. How many kilograms does Kathy weigh?

$$
\begin{aligned}
33-13 & = \\
33-10-3 & =\overline{20} \mathrm{~kg}
\end{aligned}
$$

Take away with results unknown
Cindy gets a motor scooter that weighs 13 kilogram for her birthday. Before she opened it the box it weighed 17 kilograms. How much does the box weigh without the motor scooter in it?

$$
\begin{gathered}
17-13= \\
17-10-3=4 \mathrm{~kg}
\end{gathered}
$$

Take from with change unknown
Charlie weighs 72 kilograms. After exercising every day for 2 months he loses weight. He now weighs 68 kilograms. How much weight did Charlie loose?

$$
\begin{gathered}
72-\underset{?}{?}=68 \\
72-68=4 \mathrm{~kg}
\end{gathered}
$$

## Equal Groups Result Unknown

Jen drinks 2 liters of water a day, how many liters of water does Jen drink in a week?


Results Known Groups Unknown
Sam purchases 50 kilograms of fertilizer for her flowerbeds. She needs 5 kilograms of fertilizer for each flowerbed. How many flowerbeds can she fertilize? Draw a tape diagram to solve.


Sam fertilizes 10 flowerbeds.
Skip-counting by fives to 50 could be another way to solve this problem.

